



Critical Thinking – Habitats

Instructions for the teacher: Have students form groups of four. Print the same number of copies of this handout as there are groups. Cut out the questions and distribute to the groups so each group member has one of the four questions.



What would happen to you if your home/shelter was removed or destroyed?

What would happen to you if your food sources were removed or destroyed?

What would happen to you if your water source was removed or destroyed?

What would happen to you if your social life/friends/neighbours all disappeared?
